





What's New in Special Needs Resourcing

Volume 3 Issue 2
February 2011

 Community Living Cambridge

 Developmental Services Access Centre

 Elmira District Community Living



Hello again everyone! Is it safe to say that winter may be half over yet?! I have recently spent some time in a few different ELCC programs, and have been recalling my own experiences with assisting a large group of children dress for outdoor time!! Hurry spring!

This month, I would like to provide some information on integration vs. inclusion. What are the similarities and differences?

One definition for **integration** is related to equal access and relates to the process of opening a group, community, place or organization to all regardless of race, ethnicity religion, gender, social class or ability.

Inclusion, relating to somebody or something being included, means that person is included in the group or mixture.

How do these 2 notions compare and contrast?

In the context of ELCC programs and the integration and inclusion of children with special needs, we know we are doing lots



of good things! However, do we ever stop to consider how these two concepts do have different meanings and the importance of acknowledging that in our programs?

Provincial and Regional guidelines are changing to require ELCC programs to accept children with special needs to remain eligible for subsidies.. Is it enough to say that children with special needs can register and come to the program or is there more to it than that? If we talk solely about integration as

SNAP Fast Facts

DID YOU KNOW...

- There is a brand new database for SNAP– it's now easier to access stats and send referrals!
- Consent for referral to SNAP *must always* be signed before a referral can be taken? www.ccsnap.com (except for a parent referral)



(continued from page 1) *opening* of a group to all, we may feel like it's pretty easy to *open* that door. What happens next is the hard part– the actual *inclusion* once they enter through the door! Inclusion is so much more than being registered to attend a program! Basic inclusion principles, as identified by *Specialink Canada* include: **Zero Reject** (no child is ever excluded for reasons of severity or type of disability), **Naturally Occurring Proportions** (including children with disabilities roughly in proportion to their occurrence in the general population), **Some range of options** (children with special needs are not limited to shorter days or excluded from care) **Full Participation** (necessary supports are provided that all children can participate in some way in all activities) **Parent Participation** (parents participate to a maximum extent of their comfort level) and **Advocacy** (staff and parents promote “inclusive, accessible and affordable quality child care” for all– at the centre, in the community and as a public policy.)

There are several tools available to ELCC programs to evaluate inclusion. These include **Quality Inclusive Checklist** (available through the ECRTNO) and **Specialink Child Care Inclusion Practices Profile and Principles Scale** (available through Specialink Canada) to name a couple.

Does this suggest that inclusion comes without its challenges? Absolutely not! Challenges ELCC Programs face when being inclusive are both recognized and respected! More will be written on the challenges in upcoming e-bulletins.

THE RESOURCE CENTRE



Starting Jan. 2011, the Resource Centre's hours will be changing to better accommodate the public. With the new hours, there will be staff available at all times to better serve you. The new hours are:

Tuesday & Thursday: 8:30 a.m. – 4:30 p.m.

Wednesday: 8:30 a.m. – 8:00 p.m.

The Resource Centre will be closed Mondays and Fridays.

Call us at:
519-741-1122
Ext. 225

As a reminder, the Resource Centre has many kits for both teachers and parents. The topics of the teachers' kits are **anger, attachment, bullying, movement, diversity, emotions, loss, self-esteem, sleep, social skills, and stress**. All of the kits contain a manual, books (on the topic), songs, and games/activities.

Drop in and borrow. It's FREE!

For more information on the Child Care Special Needs Resourcing Partnership or to make a referral to the Child Care Special Needs Access Point please contact:

Joan Wagner

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Intervention Services
1770 King St. E., Suite 5
Kitchener, ON N2G 2P1

519-741-0076

(fax) 519-741-1123

Email: info@ccsnap.com

We're on the Web
www.ccsnap.com



CALLING PAST AWARDS WINNERS!!!!

The **Exceptional ECE Awards Committee** is looking for at least one past award winner to join our committee. The commitment is 2-3 meetings per year as well as reviewing nominations for the current years' awards. This award is sponsored by the Child Care Network of Waterloo Region.

If you interested, or need more information, contact Joan Wagner, Committee Chair at 519-741-0076



Upcoming Professional Development Events



REGISTRATION NOW OVER HALF FULL

**SATURDAY APRIL 2, 2011 AT
CONESTOGA COLLEGE**

Log onto www.kidslinkcares.com to register

Don't delay— spots fill quickly!!

Current Research- Links

Resource:

Modules from the 2010 Interdisciplinary Council on Developmental and Learning Disorders (ICDL) Annual Conference: Redefining Autism Available for Purchase

Modules from the 2010 Interdisciplinary Council on Developmental and Learning Disorders (ICDL) Annual Conference: Redefining Autism Available for on-line for purchase. For more information, please visit:

<http://www.icdl.com/conferences/AnnualConference/index.shtml>